

Sundance Newbridge Publishing Correlation to  
**FL B.E.S.T. Standards for English Language Arts - Kindergarten**



Strand	Standard	AlphaKids GO! K-2	Discovery Links Science K-5	Discovery Links Social Studies K-5	Early Science K-3	Literative Readers PreK-1	Smart Steps K-2	Sundance Starters PreK-2
<b>Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021)</b>								
<b>Kindergarten</b>								
<b>Strand Expectations</b>								
Standard	ELA.K.12.EE.1.1	Cite evidence to explain and justify reasoning.	✓	✓	✓		✓	✓
Standard	ELA.K.12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	✓	✓	✓	✓	✓	✓
Standard	ELA.K.12.EE.3.1	Make inferences to support comprehension.	✓	✓	✓	✓	✓	✓
Standard	ELA.K.12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	✓	✓	✓	✓	✓	✓
Standard	ELA.K.12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	✓	✓	✓	✓	✓	✓
Standard	ELA.K.12.EE.6.1	Use appropriate voice and tone when speaking or writing	✓	✓	✓	✓	✓	✓
<b>Strand Foundational Skills</b>								
Standard	ELA.K.F.1.	Learning and Applying Foundational Reading Skills						
Benchmark		Print Concepts						
Benchmark Expectation	ELA.K.F.1.1:	Demonstrate knowledge of the basic concepts of print.						
Benchmark Expectation	ELA.K.F.1.1.a.	Locate a printed word on a page.	✓	✓	✓	✓	✓	✓
Benchmark Expectation	ELA.K.F.1.1.b.	Distinguish letters from words within sentences.	✓	✓	✓	✓	✓	✓
Benchmark Expectation	ELA.K.F.1.1.c.	Match print to speech to demonstrate that language is represented by print.	✓	✓	✓	✓	✓	✓
Benchmark Expectation	ELA.K.F.1.1.d.	Identify parts of a book (front cover, back cover, title page).	✓	✓	✓	✓	✓	✓
Benchmark Expectation	ELA.K.F.1.1.e.	Move top to bottom and left to right on the printed page; returning to the beginning of the next line.	✓	✓	✓	✓	✓	✓
Benchmark Expectation	ELA.K.F.1.1.f.	Identify all upper- and lowercase letters of the alphabet.	✓	✓	✓	✓	✓	✓
Benchmark Expectation	ELA.K.F.1.1.g.	Recognize that print conveys specific meaning and pictures may support meaning.	✓	✓	✓	✓	✓	✓
<b>Strand Foundational Skills</b>								
Standard	ELA.K.F.1.	Learning and Applying Foundational Reading Skills						
Benchmark		Phonological Awareness						
Benchmark Expectation	ELA.K.F.1.2:	Demonstrate phonological awareness.						
Benchmark Expectation	ELA.K.F.1.2.a.	Blend and segment syllables in spoken words.	✓		✓		✓	✓
Benchmark Expectation	ELA.K.F.1.2.b.	Identify and produce alliterative and rhyming words.	✓	✓	✓		✓	✓

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Benchmark Expectation	ELA.K.F.1.2.c.	Blend and segment onset and rimes of single-syllable words.	✓		✓		✓	✓	✓
Benchmark Expectation	ELA.K.F.1.2.d.	Identify the initial, medial, and final sound of spoken words.	✓	✓	✓		✓	✓	✓
Benchmark Expectation	ELA.K.F.1.2.e.	Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	✓	✓	✓		✓		✓
Benchmark Expectation	ELA.K.F.1.2.f.	Segment and blend phonemes in single-syllable spoken words.	✓		✓		✓	✓	✓
<b>Strand Foundational Skills</b>									
Standard	ELA.K.F.1.	Learning and Applying Foundational Reading Skills							
Benchmark		Phonics and Word Analysis							
Benchmark Expectation	ELA.K.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.							
Benchmark Expectation	ELA.K.F.1.3.a.	Demonstrate knowledge of the most frequent sound for each consonant.	✓	✓	✓		✓	✓	✓
Benchmark Expectation	ELA.K.F.1.3.b.	Demonstrate knowledge of the short and long sounds for the five major vowels.	✓	✓	✓		✓	✓	✓
Benchmark Expectation	ELA.K.F.1.3.c.	Decode consonant-vowel-consonant (CVC) words.	✓	✓	✓		✓	✓	✓
Benchmark Expectation	ELA.K.F.1.3.d.	Encode consonant-vowel-consonant (CVC) words.	✓	✓	✓		✓	✓	✓
<b>Strand Foundational Skills</b>									
Standard	ELA.K.F.1.	Learning and Applying Foundational Reading Skills							
Benchmark		Fluency							
Benchmark Expectation	ELA.K.F.1.4:	Recognize and read with automaticity grade-level high frequency words.	✓	✓	✓	✓	✓	✓	✓
<b>Strand Reading</b>									
Standard	ELA.K.R.1.	Reading Prose and Poetry							
Benchmark		Literary Elements							
Benchmark Expectation	ELA.K.R.1.1:	Describe the main character(s), setting, and important events in a story.	✓				✓	✓	✓
<b>Strand Reading</b>									
Standard	ELA.K.R.1.	Reading Prose and Poetry							
Benchmark		Perspective and Point of View							
Benchmark Expectation	ELA.K.R.1.3:	Explain the roles of author and illustrator of a story.	✓					✓	✓
<b>Strand Reading</b>									
Standard	ELA.K.R.1.	Reading Prose and Poetry							
Benchmark		Poetry							
Benchmark Expectation	ELA.K.R.1.4:	Identify rhyme in a poem.	✓				✓		

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<b>Strand Reading</b>								
Standard	ELA.K.R.2.	Reading Informational Text						
Benchmark		Structure						
Benchmark Expectation	ELA.K.R.2.1:	Use titles, headings, and illustrations to predict and confirm the topic of texts.	✓	✓	✓	✓	✓	✓
<b>Strand Reading</b>								
Standard	ELA.K.R.2.	Reading Informational Text						
Benchmark		Central Idea						
Benchmark Expectation	ELA.K.R.2.2:	Identify the topic of and multiple details in a text.	✓	✓	✓	✓	✓	✓
<b>Strand Reading</b>								
Standard	ELA.K.R.2.	Reading Informational Text						
Benchmark		Argument						
Benchmark Expectation	ELA.K.R.2.4:	Explain the difference between opinions and facts about a topic.	✓	✓	✓	✓	✓	
<b>Strand Reading</b>								
Standard	ELA.K.R.3.	Reading Across Genres						
Benchmark		Interpreting Figurative Language						
Benchmark Expectation	ELA.K.R.3.1:	Identify and explain descriptive words in text(s).	✓	✓	✓	✓	✓	
<b>Strand Reading</b>								
Standard	ELA.K.R.3.	Reading Across Genres						
Benchmark		Paraphrasing and Summarizing						
Benchmark Expectation	ELA.K.R.3.2:	Retell a text orally to enhance comprehension:						
Benchmark Expectation	ELA.K.R.3.2.a.	Use main character(s), setting, and important events for a story.	✓				✓	✓
Benchmark Expectation	ELA.K.R.3.2.b.	Use topic and details for an informational text.	✓	✓	✓	✓	✓	✓
<b>Strand Reading</b>								
Standard	ELA.K.R.3.	Reading Across Genres						
Benchmark		Comparative Reading						
Benchmark Expectation	ELA.K.R.3.3:	Compare and contrast characters' experiences in stories.	✓				✓	✓
<b>Strand Communication</b>								
Standard	ELA.K.C.1.	Communicating Through Writing						
Benchmark		Handwriting						
Benchmark Expectation	ELA.K.C.1.1:	Print many upper- and lowercase letters.	✓					

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<b>Strand</b>	<b>Communication</b>							
Standard	ELA.K.C.1. Communicating Through Writing							
Benchmark	Narrative Writing							
Benchmark Expectation	ELA.K.C.1.2: Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.	✓	✓	✓	✓	✓	✓	✓
<b>Strand</b>	<b>Communication</b>							
Standard	ELA.K.C.1. Communicating Through Writing							
Benchmark	Argumentative Writing							
Benchmark Expectation	ELA.K.C.1.3: Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.	✓	✓	✓	✓		✓	✓
<b>Strand</b>	<b>Communication</b>							
Standard	ELA.K.C.1. Communicating Through Writing							
Benchmark	Expository Writing							
Benchmark Expectation	ELA.K.C.1.4: Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.	✓	✓	✓	✓		✓	✓
<b>Strand</b>	<b>Communication</b>							
Standard	ELA.K.C.1. Communicating Through Writing							
Benchmark	Improving Writing							
Benchmark Expectation	ELA.K.C.1.5: With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.						✓	
<b>Strand</b>	<b>Communication</b>							
Standard	ELA.K.C.2. Communicating Orally							
Benchmark	Oral Presentation							
Benchmark Expectation	ELA.K.C.2.1: Present information orally using complete sentences.	✓	✓	✓	✓	✓	✓	✓
<b>Strand</b>	<b>Communication</b>							
Standard	ELA.K.C.3. Following Conventions							
Benchmark	Conventions							
Benchmark Expectation	ELA.K.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	✓	✓	✓	✓	✓	✓	✓
<b>Strand</b>	<b>Communication</b>							
Standard	ELA.K.C.4. Researching							
Benchmark	Researching and Using Information							
Benchmark Expectation	ELA.K.C.4.1: Recall information to answer a question about a single topic.	✓	✓	✓	✓		✓	✓
<b>Strand</b>	<b>Communication</b>							
Standard	ELA.K.C.5. Creating and Collaborating							
Benchmark	Multimedia							
Benchmark Expectation	ELA.K.C.5.1: Use a multimedia element to enhance oral or written tasks.	✓	✓	✓	✓	✓	✓	✓

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<b>Strand</b>		<b>Vocabulary</b>							
<b>Standard</b>	ELA.K.V.1.	<b>Finding Meaning</b>							
<b>Benchmark</b>		<b>Academic Vocabulary</b>							
<b>Benchmark Expectation</b>	ELA.K.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	✓	✓	✓	✓	✓	✓	✓
<b>Strand</b>		<b>Vocabulary</b>							
<b>Standard</b>	ELA.K.V.1.	<b>Finding Meaning</b>							
<b>Benchmark</b>		<b>Morphology</b>							
<b>Benchmark Expectation</b>	ELA.K.V.1.2:	Ask and answer questions about unfamiliar words in grade-level content.	✓	✓	✓	✓	✓	✓	✓
<b>Strand</b>		<b>Vocabulary</b>							
<b>Standard</b>	ELA.K.V.1.	<b>Finding Meaning</b>							
<b>Benchmark</b>		<b>Context and Connotation</b>							
<b>Benchmark Expectation</b>	ELA.K.V.1.3:	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	✓	✓	✓	✓	✓	✓	✓