

Sundance Newbridge Publishing Correlation to
FL B.E.S.T. Standards for English Language Arts - Grade 5



Strand	Standard	Bookroom Collections K-5	Guided Reading Level Sets K-5	Passages to Comprehension 2-5	Writing Central 3-5
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**Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021)
 Grade 5**

Strand	Standard	Expectations				
Standard	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	✓	✓	✓	✓
Standard	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	✓	✓	✓	✓
Standard	ELA.K12.EE.3.1	Make inferences to support comprehension.	✓	✓	✓	
Standard	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	✓	✓	✓	✓
Standard	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	✓	✓	✓	✓
Standard	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	✓	✓	✓	✓

Strand	Standard	Expectations				
Standard	ELA.5.F.1.	Applying Foundational Reading Skills				
Benchmark		Phonics and Word Analysis				
Benchmark Expectation	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.				
Benchmark Expectation	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	✓	✓		

Strand	Standard	Expectations				
Standard	ELA.5.F.1.	Applying Foundational Reading Skills				
Benchmark		Fluency				
Benchmark Expectation	ELA.5.F.1.4:	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	✓	✓	✓	✓

Strand	Standard	Expectations				
Standard	ELA.5.R.1.	Reading Prose and Poetry				
Benchmark		Literary Elements				
Benchmark Expectation	ELA.5.R.1.1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.		✓	✓	✓

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Strand		Reading				
Standard	ELA.5.R.1.	Reading Prose and Poetry				
Benchmark		Theme				
Benchmark Expectation	ELA.5.R.1.2:	Explain the development of stated or implied theme(s) throughout a literary text.		✓	✓	✓
Strand		Reading				
Standard	ELA.5.R.1.	Reading Prose and Poetry				
Benchmark		Perspective and Point of View				
Benchmark Expectation	ELA.5.R.1.3:	Describe how an author develops a character's perspective in a literary text.		✓	✓	✓

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Strand	Reading				
Standard	ELA.5.R.1.				
Benchmark	Poetry				
Benchmark Expectation	ELA.5.R.1.4: Explain how figurative language and other poetic elements work together in a poem.			✓	
Strand	Reading				
Standard	ELA.5.R.2.				
Benchmark	Structure				
Benchmark Expectation	ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.	✓	✓	✓	✓
Strand	Reading				
Standard	ELA.5.R.2.				
Benchmark	Central Idea				
Benchmark Expectation	ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.	✓	✓	✓	✓
Strand	Reading				
Standard	ELA.5.R.2.				
Benchmark	Purpose and Perspective				
Benchmark Expectation	ELA.5.R.2.3: Analyze an author's purpose and/or perspective in an informational text.	✓	✓	✓	✓
Strand	Reading				
Standard	ELA.5.R.2.				
Benchmark	Argument				
Benchmark Expectation	ELA.5.R.2.4: Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.	✓	✓	✓	✓
Strand	Reading				
Standard	ELA.5.R.3.				
Benchmark	Interpreting Figurative Language				
Benchmark Expectation	ELA.5.R.3.1: Analyze how figurative language contributes to meaning in text(s).			✓	✓
Strand	Reading				
Standard	ELA.5.R.3.				
Benchmark	Paraphrasing and Summarizing				

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Benchmark Expectation	ELA.5.R.3.2:	Summarize a text to enhance comprehension.				
Benchmark Expectation	ELA.5.R.3.2.a.	Include plot and theme for a literary text.		✓	✓	✓
Benchmark Expectation	ELA.5.R.3.2.b.	Include the central idea and relevant details for an informational text.	✓	✓	✓	✓
Strand		Reading				
Standard	ELA.5.R.3.	Reading Across Genres				
Benchmark		Comparative Reading				
Benchmark Expectation	ELA.5.R.3.3:	Compare and contrast primary and secondary sources related to the same topic.			✓	✓
Strand		Communication				
Standard	ELA.5.C.1.	Communicating Through Writing				
Benchmark		Handwriting				
Benchmark Expectation	ELA.5.C.1.1:	Demonstrate fluent and legible cursive writing skills.				
Strand		Communication				
Standard	ELA.5.C.1.	Communicating Through Writing				
Benchmark		Narrative Writing				
Benchmark Expectation	ELA.5.C.1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.	✓	✓		✓
Strand		Communication				
Standard	ELA.5.C.1.	Communicating Through Writing				
Benchmark		Argumentative Writing				
Benchmark Expectation	ELA.5.C.1.3:	Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.	✓	✓		✓
Strand		Communication				
Standard	ELA.5.C.1.	Communicating Through Writing				
Benchmark		Expository Writing				
Benchmark Expectation	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.	✓	✓		✓

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Strand	Communication				
Standard	ELA.5.C.1.				
Benchmark					
Benchmark Expectation	ELA.5.C.1.5:				✓
Strand	Communication				
Standard	ELA.5.C.2.				
Benchmark					
Benchmark Expectation	ELA.5.C.2.1:	✓	✓	✓	✓
Strand	Communication				
Standard	ELA.5.C.3.				
Benchmark					
Benchmark Expectation	ELA.5.C.3.1:	✓	✓	✓	✓
Strand	Communication				
Standard	ELA.5.C.4.				
Benchmark					
Benchmark Expectation	ELA.5.C.4.1:	✓	✓		✓
Strand	Communication				
Standard	ELA.5.C.5.				
Benchmark					
Benchmark Expectation	ELA.5.C.5.1:				✓
Strand	Communication				
Standard	ELA.5.C.5.				
Benchmark					
Benchmark Expectation	ELA.5.C.5.2:				✓
Strand	Vocabulary				
Standard	ELA.5.V.1.				
Benchmark					

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Benchmark Expectation	ELA.5.V.1.1:	Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓
Strand		Vocabulary				
Standard	ELA.5.V.1.	Finding Meaning				
Benchmark		Morphology				
Benchmark Expectation	ELA.5.V.1.2:	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	✓	✓	✓	

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Strand		Vocabulary				
Standard	ELA.5.V.1.	Finding Meaning				
Benchmark		Context and Connotation				
Benchmark Expectation	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	✓	✓	✓	✓