

Strand	Standard	AlphaKids GO! K-2	Bookroom Collections K-5	Decoder Kids Phonics K-2	Discovery Links Science K-5	Discovery Links Social Studies K-5	Guided Reading Level Sets K-5	Laugh-Out- Loud 2-6	Passages to Comprehension 2-5	Power Pairs 1-4	Science of Reading Sets K-3	Smart Steps K-2	Sundance Starters PreK-2	Weird, Wild, and Wonderful 1-6
Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021)														
Grade 2														
Strand	Expectations													
Standard	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.3.1	Make inferences to support comprehension.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand	Foundational Skills													
Standard	ELA.2.F.1.	Applying Foundational Reading Skills												
Benchmark	Phonics and Word Analysis													
Benchmark Expectation	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.												
Benchmark Expectation	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
Benchmark Expectation	ELA.2.F.1.3.b.	Decode regularly spelled two-syllable words with long and short vowels.	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
Benchmark Expectation	ELA.2.F.1.3.c.	Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant-le (e.g., purple, circle, stumble).	✓	✓	✓						✓	✓		
Benchmark Expectation	ELA.2.F.1.3.d.	Decode words with common prefixes and suffixes.	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
Benchmark Expectation	ELA.2.F.1.3.e.	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	✓	✓	✓	✓	✓				✓	✓	✓	
Strand	Foundational Skills													
Standard	ELA.2.F.1.	Applying Foundational Reading Skills												
Benchmark	Fluency													
Benchmark Expectation	ELA.2.F.1.4:	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand	Reading													
Standard	ELA.2.R.1.	Reading Prose and Poetry												
Benchmark	Literary Elements													
Benchmark Expectation	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓
Strand	Reading													
Standard	ELA.2.R.1.	Reading Prose and Poetry												
Benchmark	Theme													
Benchmark Expectation	ELA.2.R.1.2:	Identify and explain a theme of a literary text.	✓	✓				✓	✓	✓	✓	✓	✓	✓
Strand	Reading													
Standard	ELA.2.R.1.	Reading Prose and Poetry												
Benchmark	Perspective and Point of View													
Benchmark Expectation	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓
Strand	Reading													
Standard	ELA.2.R.1.	Reading Prose and Poetry												
Benchmark	Poetry													
Benchmark Expectation	ELA.2.R.1.4:	Identify rhyme schemes in poems.	✓						✓	✓	✓		✓	✓
Strand	Reading													
Standard	ELA.2.R.2.	Reading Informational Text												
Benchmark	Structure													

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Benchmark Expectation	ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓
Strand	Reading													
Standard	ELA.2.R.2. Reading Informational Text													
Benchmark	Central Idea													
Benchmark Expectation	ELA.2.R.2.2: Identify the central idea and relevant details in a text.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Strand	Reading													
Standard	ELA.2.R.2. Reading Informational Text													
Benchmark	Purpose and Perspective													
Benchmark Expectation	ELA.2.R.2.3: Explain an author's purpose in an informational text.	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓
Strand	Reading													
Standard	ELA.2.R.2. Reading Informational Text													
Benchmark	Argument													
Benchmark Expectation	ELA.2.R.2.4: Explain an author's opinion(s) and supporting evidence.	✓	✓		✓	✓	✓		✓	✓	✓	✓		
Strand	Reading													
Standard	ELA.2.R.3. Reading Across Genres													
Benchmark	Paraphrasing and Summarizing													
Benchmark Expectation	ELA.2.R.3.2: Retell a text to enhance comprehension.													
Benchmark Expectation	ELA.2.R.3.2.a: Use main story elements in a logical sequence for a literary text.	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	
Benchmark Expectation	ELA.2.R.3.2.b: Use the central idea and relevant details for an informational text.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Strand	Reading													
Standard	ELA.2.R.3. Reading Across Genres													
Benchmark	Comparative Reading													
Benchmark Expectation	ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme.	✓						✓	✓	✓		✓		
Strand	Communication													
Standard	ELA.2.C.1. Communicating Through Writing													
Benchmark	Handwriting													
Benchmark Expectation	ELA.2.C.1.1: Demonstrate legible printing skills.	✓		✓	✓	✓		✓	✓	✓		✓	✓	✓
Strand	Communication													
Standard	ELA.2.C.1. Communicating Through Writing													
Benchmark	Narrative Writing													
Benchmark Expectation	ELA.2.C.1.2: Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.	✓	✓	✓			✓			✓	✓	✓	✓	
Strand	Communication													
Standard	ELA.2.C.1. Communicating Through Writing													
Benchmark	Argumentative Writing													
Benchmark Expectation	ELA.2.C.1.3: Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Strand	Communication													
Standard	ELA.2.C.1. Communicating Through Writing													
Benchmark	Expository Writing													
Benchmark Expectation	ELA.2.C.1.4: Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Strand	Communication													
Standard	ELA.2.C.1. Communicating Through Writing													
Benchmark	Improving Writing													
Benchmark Expectation	ELA.2.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.	✓			✓	✓		✓	✓	✓		✓		
Strand	Communication													
Standard	ELA.2.C.2. Communicating Orally													
Benchmark	Oral Presentation													

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Benchmark Expectation	ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand	Communication													
Standard	ELA.2.C.3. Following Conventions													
Benchmark	Conventions													
Benchmark Expectation	ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand	Communication													
Standard	ELA.2.C.4. Researching													
Benchmark	Researching and Using Information													
Benchmark Expectation	ELA.2.C.4.1: Participate in research to gather information to answer a question about a single topic using multiple sources.	✓			✓	✓			✓	✓		✓	✓	✓
Strand	Communication													
Standard	ELA.2.C.5. Creating and Collaborating													
Benchmark	Multimedia													
Benchmark Expectation	ELA.2.C.5.1: Use one or more multimedia element(s) to enhance oral or written tasks.	✓			✓	✓		✓	✓	✓		✓	✓	✓
Strand	Communication													
Standard	ELA.2.C.5. Creating and Collaborating													
Benchmark	Technology in Communication													
Benchmark Expectation	ELA.2.C.5.2: Use digital tools to produce and publish writing individually or with peers and with support from adults.	✓			✓	✓		✓	✓	✓		✓	✓	✓
Strand	Vocabulary													
Standard	ELA.2.V.1. Finding Meaning													
Benchmark	Academic Vocabulary													
Benchmark Expectation	ELA.2.V.1.1: Use grade-level academic vocabulary in speaking and writing.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand	Vocabulary													
Standard	ELA.2.V.1. Finding Meaning													
Benchmark	Morphology													
Benchmark Expectation	ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	
Strand	Vocabulary													
Standard	ELA.2.V.1. Finding Meaning													
Benchmark	Context and Connotation													
Benchmark Expectation	ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓